



FUNDING AGREEMENT

Student Responsibilities:

1. Familiarize yourself and comply with Ahousaht Post-Secondary's Policy and Guidelines.
2. Communicate with the APS department to ensure the school and program you have chosen to attend or are attending meets your goal, as well as meets the requirements of the APS Policy and Guidelines. Any changes made to your academic plans must be communicated with APS.
3. All Students must opt out of the institution's mandatory Dental and Medical plans or pay for these fees at their own expense. APS does not cover mandatory dental and medical fees.
4. All required documents will be submitted in a PDF format. Absolutely no picture formats will be accepted.
5. Students must maintain a 2.0 GPA (grade letter "C") in all sponsored courses to continue to receive funding.
6. Students will submit course registration details of the courses they are registered for.
7. *Continuing students* will maintain a course load of four courses and/or twelve credits per semester to be considered "full-time" by APS.
8. *New students* in their first academic year will main a course load of 3 courses or 9 credits per semester to be considered "full-time" by APS.
9. *Part-time students* will maintain a twenty to sixty percent course load than that of a full-time student.
10. Students in their first year of funding or on academic probation must provide a monthly progress report (PR) for **all** sponsored courses. No further funding will be released until PR is received and reviewed.
11. Attend all classes on a regular basis. Continuous absence may result in educational hardships.
12. Complete and pass all APS sponsored courses and programs. Failed and incomplete courses will not be funded a second time by APS.
13. Submit an (un)official transcripts that shows your final grades after each funded semester or upon request.
14. Submit a copy of official transcripts upon completion of program.

I, _____, have read and understand the above and agree to these conditions and requirements. I understand that failure to fulfill these requirements and conditions may result in my funding suspended.

PLEASE KEEP A COPY OF THIS PAGE FOR YOUR OWN RECORDS, SUBMIT ORIGINAL.

Student Signature

Date



Date:

1. Student Information

All parts of each section are mandatory.

Legal Last Name	Legal Given Names

Birth Date (YYYY/MM/DD)						
IRN (STATUS CARD NUMBER)						
GENDER	<input type="checkbox"/> Male	<input type="checkbox"/> Female				
Address	<input style="width: 100%;" type="text"/>					
	Street/P.O. Box Number <input style="width: 100%;" type="text"/>					
	Unit/Apartment Number <input style="width: 100%;" type="text"/>					
	City	Province/State				
	Country	Postal/Zip Code				
Telephone Number						
Email						
Marital Status	<input type="checkbox"/> Single	<input type="checkbox"/> Married	<input type="checkbox"/> Common-Law	<input type="checkbox"/> Separated	<input type="checkbox"/> Divorced	<input type="checkbox"/> Widow
Disability Status	<input type="checkbox"/> Long Term Disability	<input type="checkbox"/> Short Term Disability		<input type="checkbox"/> Not on Disability		

Please attach all proper documents if you are on disability.

2. Dependent Information

Please list only those children who are under the age of 18 years old. Do not include spouse, child(ren) 19 years or older, child(ren) not residing with the applicant, or child(ren) not legally in the applicant's care.

Dependent information is not applicable to the applicant.

Legal Name	Birth Date (YYYY/MM/DD)

3. Application Type:

<input type="checkbox"/> New Student	<input type="checkbox"/> Continuing Student	<input type="checkbox"/> Returning Student
-Highschool graduates -Ahousaht Members who has never applied for post-secondary funding from Ahousaht Post Secondary.	-Students who have successfully applied APS Funding and wish to resume their studies. -Students who only took a semester off (summer break) and are returning to their studies the following term.	-Students who have taken time away from their studies (whether it was for medical or personal reason) for more than 2 consecutive academic terms. -Students who have taken more than two consecutive terms away from studies after P/S graduation.
<input type="checkbox"/> Full-Time	<input type="checkbox"/> Part-Time	<input type="checkbox"/> FT-Student with Disabilities
<ul style="list-style-type: none"> Enrolled in 4 courses, or 12 credits (full course load). NEW students only: 3 courses or 9 credits during first academic year. Deemed fulltime by the institution. What is covered: <ul style="list-style-type: none"> Monthly living Allowance Tuition & Fees Textbooks & Supplies Daily travel (if applicable) Seasonal Travel (if applicable) 	<ul style="list-style-type: none"> Enrolled in 20-60 percent of a full course load. Deemed PT by the institution. What is covered: <ul style="list-style-type: none"> Tuition & Fees Textbooks & Supplies 	<ul style="list-style-type: none"> APS follows the status that the institution deems the students. Varies by institution. Students with Disability maybe be subjected to the “lighter” course load. Please be sure to speak with institution and APS regarding this matter.

4. Education Information Secondary School History

Secondary School Name			
Highest Grade Level of Achievement			<input type="text"/> Completion Date (MM/YYYY)
Received: Highschool Diploma	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="text"/> Completion Date (MM/YYYY)
If you did not receive your HS Diploma, did you receive a GED or Adult Graduation Diploma	<input type="checkbox"/> Yes	<input type="checkbox"/> No	<input type="text"/> Completion Date (MM/YYYY)

Previous Post-Secondary Institution (for applicant who have transferred institutions)

I am not a transfer student.

Institution Name			
Program Name			
Highest Level of Achievement	<input type="checkbox"/> College Prep/ABE <input type="checkbox"/> Year 1 <input type="checkbox"/> Year 4 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 4+ <input type="checkbox"/> Year 3 <input type="checkbox"/> Other	<input type="text"/> Completion Date (MM/YYYY)	
Did you receive any of the following from this institution:	<input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Degree (Bachelors, Masters, PhD) <input type="checkbox"/> Other (ex. transferable courses/prerequisites).	<input type="text"/> Completion Date (MM/YYYY)	

Post-Secondary Institution (applying to)

Institution Name			
Student Number			
Program Name			
Program Delivery Method	<input type="checkbox"/> On-Campus <small>Face-to-Face/In-Person</small>	<input type="checkbox"/> Off-Campus <small>On-line/Distant Learning</small>	<input type="checkbox"/> Hybrid Learning <small>Blended learning (Face-to-Face & online)</small>
Type of Program applying to	<input type="checkbox"/> College Prep <input type="checkbox"/> Certificate <input type="checkbox"/> Diploma <input type="checkbox"/> Associate degree <input type="checkbox"/> Bachelor's Degree <input type="checkbox"/> Master's Degree <input type="checkbox"/> Doctorate Degree		<input type="checkbox"/> Other Specify other: <div style="border: 1px solid black; height: 80px; width: 100%;"></div>
What year of the program are you in?	<input type="checkbox"/> Year 1 <input type="checkbox"/> Year 2 <input type="checkbox"/> Year 3	<input type="checkbox"/> Year 4 <input type="checkbox"/> Year 5 <input type="checkbox"/> Year 5+	Please note: Students who are applying for College Prep are only eligible to receive funding for 2 academic years at this level.
Start Date (MM/YYYY) <small>First day of classes for the academic year</small>			
End Date (MM/YYYY) <small>Last day of classes for the academic year</small>			
Program's Anticipated Completion Date (MM/YYYY)			

Other PS Educational Information

Have you ever been on academic probation	<input type="checkbox"/> Yes	<input type="checkbox"/> No
Have you had funding suspended resulting in doing a "Term on Your Own"	<input type="checkbox"/> Yes	<input type="checkbox"/> No
If you answered yes to either or both the last two questions, please explain why you were placed on academic probation or why funding was suspended.		

Educational Goals

What are your long-term goals?

Checklist

It is the responsibility of the applicant to ensure ALL required documents are attached and submitted with the application. Failure to attach these documents means the application package is incomplete and will not be given to the APS committee for review. All documents must be submitted in PDF format. Absolutely no pictures will be accepted.

New Students

- Funding Application
- Copy of Valid Status Card or Confirmation of Membership Letter (provided by the Ahousaht Membership Clerk)
- Most recent Transcripts
- Acceptance Letter from the Institution.
- Course Schedule or Verification of Enrollment
- English Assessment Test Results
- Math Assessment Test Results (only if math is required for the program to which you are applying)
- Copy of dependent birth certificate (if applicable)
- Copy of disability documents (if applicable)
- Direct Deposit Form (this may also be submitted later)

Continuing/Returning Applicants

- Funding Application
- Copy of Valid Status Card or Confirmation of Membership Letter (provided by the Ahousaht Membership Clerk)
- Most recent Transcripts
- Acceptance Letter (returning or transferring students only)
- Course Schedule or Verification of Enrollment
- Copy of dependent birth certificate (if applicable)
- Copy of Disability documents (if applicable)
- Direct Deposit Form (only if you changed banking details).
- Please check this box if your direct deposit information is still the same.